Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI BALIKA VIDHYALAYA (PG) COLLEGE**
Name of the head of the Institution	**DR NIRMALA YADAV**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9927855900**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**rpriya04@gmail.com**
Address	**S N ROAD**
City/Town	**FIROZABAD**
State/UT	**Uttar pradesh**
Pincode	**283203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR MEENA GUPTA**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9997403454**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**meenagupta999@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mgbvpgcollege.ac.in/pdf/aqar.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgbvpgcollege.ac.in/pdf/Acadimic%20Calander%202018-19%20Ist%20Page.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2016**	**29-Nov-2016**	**28-Nov-2021**

6. Date of Establishment of IQAC	**25-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on how to face	**14-Jan-2019**	**150**

compitive exam by career and counsling cell.	1	
Yoga participation in college/inter university level by the students	13-Oct-2018 1	6
To take initiative publish papers in standard research journals.	17-Mar-2019 1	9
Environmental Awarness Programs by NSS	26-Jan-2019 1	100
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Environmental awareness and sustainable activities, such as the celebration of world earth Day, World Environment Day, etc. by NSS. 2 Yoga classes were conducted for the personality development of the students. 3 Seminar on how to face competitive exams by career and counseling cell. 4 Social awareness camps in rural villages by NSS. 5 Course of glass painting by CTGRI.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To guide all Hods to conduct internal assessment seminars/workshops in the subjects for the progression to the students.	Conducted internal assessment by various departmental seminars/group discussion/workshops.
To conduct yoga, meditation for physical and mental health of the students.	Conducted yoga camps/daily classes in the campus for the benefit of the students.
Environmental awareness and sustainable activities by NSS.	Planting of trees in the nearby locality and celebration of world earth day and world Enviornment Day.
To Celebrates national festival and birth anniversary of great leaders and personalites.	Conducted by the various departments.
Seminar on how to face comtititive exams by Career and Counselling Cell.	Conducted by the Career and counseling cell.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a well equipped integrated management system that supports the management in decision making to enhance the quality in all areas of the institution. This module includes file management, circular, academic calendar, biometric attendance

	of staff, display of notices, holding staff students, Parents, Alumni meetings, online application of leaves, use of WhatsApp to students, email to the staff are used an information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MGBV(PG) College affiliated with Dr. BRA University Agra, follows the curriculum and evaluation pattern of the university. Curricular aspects of the courses are governed by Dr. BRA University's ordinances and guidelines. A number of faculty members of the college are members of the Board of studies of the University. Their feedback plays an important role in developing the course content and innovation in the syllabus of the university. The college vision, mission, and objectives are communicated to all stakeholders through the college notice board website and admission prospectus. The college has a well-organized system for curriculum delivery, documentation, and presentation. At the beginning of the academic year, the Academic Calendar is prepared by IQAC according to the notices and circulars received from the affiliating university to ensure timely and effective completion of the syllabus. Every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of the timetable is done by every department. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the teaching-learning process. The process is smoothly monitored by the Advisory Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students, we have structured feedback obtained from various stakeholders like students, Alumni and parents. The feedback is collected from students in a standard format. The feedback is solicited in academic and non-academic areas as well as library facilities are also availed to them. Further departmental level feedback from students to enhance the teaching-learning process is very helpful in the overall development of the institution. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an inquiry and proposes suitable action taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ART	720	571	534
BCom	COMMERCE	320	146	137
BSc	SCIENCE	140	189	128
BSc	HOME SCIENCE	60	26	23
MA	Music Vocal	60	9	9
MA	SANSKRIT	60	9	9
MA	SOCIOLOGY	80	23	21
MSc	Chemistry	60	2	2

MSc	ZOOLOGY	60	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1925	79	18	8	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	26	9	8	8	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees whereby they are acquired with the institution, its goal and mission, the facilities available and the regulation of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status the also maintain a record of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2004	26	1:77

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	27	29	3	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	2019	30/04/2019	20/07/2019
BSc	006	2019	30/04/2019	20/07/2019
BCom	009	2019	30/04/2019	20/07/2019
MA	020	2019	30/04/2019	20/07/2019
MA	097	2019	30/04/2019	20/07/2019
MA	040	2019	30/04/2019	20/07/2019
MSc	060	2019	30/04/2019	20/07/2019
MSc	058	2019	30/04/2019	20/07/2019
BSc	653	2019	20/05/2019	20/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session, students were oriented about the internal evaluation. According to the convenience of the concerned teacher, class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, seminars are another evaluation process wherein students are made to perform either individually or in a group the college also gives special attention to Group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and distributed at the beginning of the academic session by IQAC to the teaching staff for the yearly schedule. It contains the yearly schedule of the college regarding Curriculum, activities from holidays to examination of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mgbvpgcollege.ac.in/studentplo.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ART	369	365	98.92
006	BSc	BIO-SCI	53	46	92.45
009	BCom	COMMERCE	129	128	99.22
040	MA	SOCIOLOGY	18	18	100

097	MA	MUSIC VOCAL	5	5	100
060	MSc	ZOOLOGY	5	4	80
058	MSc	CHEMISTRY	Nill	Nill	0
653	BSc Nutrition	HOME SCI	6	6	100
020	MA	SANSKRIT	6	6	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mgbvpgcollege.ac.in/survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MUSIC	1	0
International	MUSIC	1	3.07
International	SANSKRIT	1	2.01
International	SANSKRIT	1	4.05
International	HINDI	1	4.05
International	COMMERCE	1	7.36

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
PAINTING	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Unit	2	50

Drive			
SWACHCHATA ABHIYAN	NSS UNIT	2	180
BETI PADAO, BETI BACHCHAO	NSS UNIT	2	120
MATDATA ABHIYAN	NSS UNIT	2	150
HEALTH AND HYGEINE AWARENESS PROGRAMME	NSS UNIT	2	100
MARCH PAST	RANGERS	3	32
TENT PITCHING	RANGERS	3	8
BRIDGE PITCHING	RANGERS	3	8
CAMPFIRE	RANGERS	3	8
FIRST AID	RANGERS	3	32

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS Unit	Cleanliness Rally and poster making	2	180

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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7584226	5661655

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4713	414082	Nill	Nill	4713	414082
Reference Books	23119	2113394	Nill	Nill	23119	2113394
Journals	3	225	Nill	Nill	3	225
CD & Video	13	Nill	Nill	Nill	13	Nill
Weeding (hard & soft)	649	21599	Nill	Nill	649	21599

Others(specify)	621	30842	11	865	632	31707

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	10	5	0	0	10	8	5	2
Added	0	0	0	0	0	0	0	0	0
Total	30	10	5	0	0	10	8	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7584226	5661655	1806919	358637

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College created necessary infrastructure systematically and further improvements are continued based on the requirements with a futuristic vision of need and utility. The college is well equipped with physical infrastructure facilities like, adequate class rooms with cameras, laboratories, library, staff rooms, common room, meeting hall, indoor auditorium, playground, indoor sports, Bank, Botanical garden which satisfy all kinds of needs. A good number of textbooks and reference books in the library for the benefit of the student. College provides the Book Bank facility to the less privileged students, who can avail free books for the entire year by just paying 1 percent of the book cost. The College houses good number of computers in the computer lab. More

steps are taken for further computerization, internet connection, etc. The college has BSNL Broadband internet connection of up to 2 Mbps speed. Laboratories of the college strengthen with developed equipment. The students are participating at the district level, Intercollege level and university level sports competition, dance, quiz, debate, etc. Games and sports department are fully equipped and updated, with Gym facility as well. In order to draw and promote social consciousness, to develop awareness of social realities, to provide students opportunities to work with, and among people for the well being of the community and to engage in creative and constructive social action, our college provides NSS, since 1974 that upholds and reflects the moto "Not Me But You" Students belonging to low-income families, minorities, SC, OBC, find it difficult to pursue higher studies. The college provides an excellent opportunity for such aspirants through various scholarships and financial assistance. MGBV (PG) College is committed to research as a central part of its mission. The college host top most teaching and research program i.e. P.hd. in Sanskrit, Music, etc. college encourages student and faculty to develop and learn new technology as well as to utilize existing technology and techniques in teaching and research. The campus provides a positive, creative, and effective research environment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	By Management Committee Poor Fund Aids	64	75000
Financial Support from Other Sources			
a) National	UP Govt. Scholarship Scheme and Urdu Academy yojana	1107	7278635
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation and Yoga	10/01/2019	150	By college NSS Unit
Skill Development first Aid-Home Nursing training	01/04/2019	40	ST. JOHN AMBULANCE BRIGADE
MSME Firozabad Decorative painter glass-ware	01/12/2018	14	MSME Glass Industry firozabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Seminar for preparation of various competitive exam and Gramin Evam Swarojgar Prashikshan	155	155	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	000	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA	SANSKRIT	MGBV(PG) COLLEGE FIROZABAD	MA
2018	9	BA	MUSIC VOCAL	MGBV(PG) COLLEGE	MA
2018	3	B.Sc	Zoology	MGBV(PG) COLLEGE	M.Sc
2018	14	BA	SOCIOLOGY	MGBV(PG) COLLEGE	MA
2018	12	BA	ECONOMICS	SRK PG COLLEGE	MA
2018	5	BA	PSYCHOLOGY	SRK (PG) COLLEGE	MA
2018	10	BA	POLTICAL	SRK (PG)	MA

| 2018 | 40 | B.Com | COMMERCEQ | SC COLLEGE SRK (PG) COLLEGE | M.Com |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	College	27
Singal Singing	College	27
Duet Singing	College	8
Single Dance	College	22
Duet Dance	College	6
Kabbadi	College	32
Kho-Kho	College	27
Lemon Spoon Race	College	28
Carrom	College	12
100 Mtr. Race	College	18

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	00	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the shining stars of a college. They participate in various curricular co-curricular activities to develop the fame of college. The number of committees like the Anti-ragging committee, Library committee, Culture activity committee, Games committee, and Administrative committee, etc actively nominated their representative at the beginning of every academic year. These representatives are selected by these committee members, head of the institution and various head of the departments. These students encourage the other students, seniors, juniors to participate in plantation triple R (Reuse, Recycle Reduction) of plastic, Maintaining discipline of the college, Anti-ragging activities, Motivate the poor students to join the library, voter motivation, save water, save electricity as well as the participation in competition organized at college level district level, university level, state level, as well as national level. Our selected NSS volunteers and Rangers

motivate the other students to organize health awareness programs, cleaning, plantation in different villages, value of vote and use LPG instead of coal, wood or animal dung cake, etc. to reduce the environmental pollution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To develop an environment for female students to attain higher education, to make them self-reliant in all sphere of life and also to work towards development of society and nation. This leads to the learners and the college, from the darkness of ignorance into the light of knowledge and wisdom with a definite focus on steady academic achievements. In order to facilitate learners to acquire knowledge through teaching, We build character and personality with a values-based education. With regards to the decentralization of the college activities, different cells are formed-such as Alumni association, Magazine committee Grievance redressal cell, Library committee, Admission committee, Medical cell, Game committee, Advisory Committee, IQAC cell, Parent-Teacher Association, Career and Counselling cell, Anti raging cell, Discipline committee, Scholarship committee, Cultural committee, research committee, Sexual Harassment committee, Equal Opportunity cell, Student Welfare committee, etc. All departments are conducting regular meetings with the agenda of course allotment, time-table curriculum, extracurricular activities, workshops, and seminars at the class level and college level to make students able and self-reliant.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee works for the admission and counselling of the student, under the guidance and further instructions of the Principal and Management. The committee works towards deciding admission process, fees structure, merit of student for

	admission, etc. Committee from each department are framed to council the students regarding their programme or course. The student are selected for admission by the admission committee on merit basis and as per the guideline of the university. Seats are filled as per government reservation policy, Outstanding, sports students, physically challenged, socially challenged and economically weaker section of the students are given priority at the admission procedure. This year college conducted admission of 2004 students.
Industry Interaction / Collaboration	No
Human Resource Management	Qualified faculty is appointed by higher education directorate/commission through procedure of Advertisement and Interview by expert committee. The college organizes various programmes for teaching and non-teaching staff members for upgrading their skills. The college management committee appoints non-teaching, regular staff through selection committee.
Library, ICT and Physical Infrastructure / Instrumentation	The college has taken all the steps to enrich and update the library with good quality of books, Journals and Magazines. The proper staff is deputed for attending the library and to maintain the books, journals, computers and printers, etc. Computer, printer and internet facilities are also available in the library. Cameras are installed at all the prime locations. There is a spacious sitting and reading hall in the library for students.
Research and Development	The college initiate steps for further improvement of academic session and also initiate steps with an objective of promoting research and development by faculty members and students. The college encourage and motivate its faculty members to conduct seminar, to attend seminars and present paper at national/international seminars and also motivate to get their paper published in journals.
Examination and Evaluation	Prior to the annual examinations, college conducts meeting for proper conduction of examination, to improve the methodologies and to stop malpractices for successful conduct of examination. Sitting arrangements are made properly. Flying Squad are

	functional both internal and external. The college is working as a nodal centre for university examination since 2008.
Teaching and Learning	The teaching process is very well designed on the basis of review, suggestion and past experiences which is very well placed in academic calendar framed every year, this process facilitate and make the students willing to learn. The college continuously improves and incorporate new methodologies as per the guidance of higher authorities. Class rooms and laboratories are equipped with projectors, wi-fi is available in the library and in computer room to help students to prepare their presentation. Teaching is supplemented with workshops, seminars and conferences. Counselling and research facilities are also provided.
Curriculum Development	College is affiliated to Dr. BR Ambedkar University Agra and follows the Syllabus and evaluation pattern of the University. Some of our staff members are in the board of studies. The college has a well organized system for curriculum, at the beginning of the academic year, the academic calendar is prepared by the IQAC Cell and it is followed strictly. The college has established well organized system for curriculum actives.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance is the integration of information and communication technology in all the working processes of the college. The college has a biometric machine for attendance, and cameras are installed at prominent places. ICT has been introduced in the administrative work and for academic work. To use ICT in the process of planning college events and activities, the college uses e-mail. Important notices and reports are also circulated via e-mail.
Administration	The CCTV cameras are installed at various prominent places in the college which are under the monitoring of the Principal and management. The games department is also well-equipped with cameras. The inputs in the CCTV cameras

	and ICT are kept safe for 15 days and thereafter some important recordings stored in CD or Pendrive for future reference.
Finance and Accounts	The accounting systems and finance is computerized and systematically designed as per requirements. All the information and contents are kept in computers in a different location in well designed software. Printed copies of the important accounting system and finance are also kept in respective files for verification and necessary audit.
Student Admission and Support	All the admissions are done in the college as per University rules and regulations. This is fully explained for all the courses in the prescribed website of admission. The college has a website in which the prospectus, introduction of the college, and full details of courses, subject, classes, admission process are fully described. Information and status of admission is always updated online. Students can easily access information regarding admission, rules and regulations, facilities, and support services on college web-site.
Examination	Final Examinations are conducted as per university program. There is a college login system provided by the university, consisting of university examination form, online fees procedure. The college adheres to all the guidelines issued by the university for examination. CCTV cameras are installed in the college campus at prominent places. The college is also facilitating examinations of other colleges along with competitive exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Departments are taken all the steps to develop, as ICT facilities has since been provided in the departments. A well furnished staff room is available. Medical Checkups Camps are arranged. Fellowship lunch is provided on important events	Well equipped with eminent facilities. Sitting space is provided to all the Non-teaching staff. Fellowship lunch is arranged on auspicious occasions. Medical checkups is also arranged.	The college undertakes various student welfare activities such as scholarship, poor fund, career guidance, programme and other activities such as NSS, Rangers, Sports and career counselling, Grievance redressal cell, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finical audit of the college was assigned to a reputed Chartered Accountant company. They conducted the audit in accordance with auditing standards. They assured that financial statements are free from material miss-statement. The Audit includes examining the documents, evidence supporting the amounts and disclosures in the financial statement. They also properly evaluated the overall financial statement presentation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Anil Upadhyay , Secretary of Mahatma	4000	M.Sc. (P) Chemistry Fees (Shivangi Sharma)

Gandhi Balika Vidhyalay PG College, firozabad		

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6.4.3 – Total corpus fund generated

3370853.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIl	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Teachers took the initiative to be in touch with parents with regard to the academic progress of their wards. 2- Parents were invited in all cultural activities and invited suggestions from them. 3- For the weaker students, their parents were given a proper brief of their ward, with a request to take necessary action form their end also.

6.5.3 – Development programmes for support staff (at least three)

no

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- All the Departments have taken initiatives to develop academic curricular and co-curricular activities, debates, seminars. and internal assessments were carried out. 2- Yoga and sports activities were carried out for the mental and physical of the students. 3- Necessary steps for carreer and counselling were initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for B.A.Ist Students. This Programme was organized to make the students aware of the	16/08/2018	16/08/2018	16/08/2018	400

	use in regulation of the college, discipline, various students welfare scheme, facilities of library, etc.				
2018	Medical Check-up Camp organized for the physical and medical chek-up of the students. Team of eminent doctors were present in the camp.	20/11/2018	20/11/2018	20/11/2018	134
2018	Anti Ragging awareness programme was organized, the students were guided in this regards and emphasized to take necessary steps to avoid such instances.	22/12/2018	22/12/2018	22/12/2018	300
2019	Career Counseling during the programme the cheif guest informed the various programme for self-reliaince and to take the advantage of schemes	10/01/2019	10/01/2019	10/01/2019	150

implimented by the government, and seminar on how to face competitive exam.				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	16/01/2019	16/01/2019	56	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1- Students are encouraged to use bags instead of polythene in college campus. 2- The majority of girls using bicycles and faculty members using sharing transportation. 3- The college office is maintaining less paperwork. 4- LPG fuel is used in chemistry laboratory every possible effort is made to make college campus ecofriendly. 5- e-Learning programs are used with the help of a projector.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2018	1	1	01/12/2018	1	AIDS Awarness Programme	Health Issue by NSS	200
2018	1	1	07/12/2018	1	Armed Forces Flag Day	Collection of Money by NSS	500
2018	1	1	20/09/2018	1	Polythene free city	Swachtta Abhiyan	188
2018	1	1	24/12/2018	1	Atal Bihari Vajpeyi Birth Anniversary	Quiz compition Speech	141
2019	1	1	08/01/2019	1	First Aids and Home Nursing Programme	Health Issue	150
2019	1	1	09/01/2019	1	Health Hygine Survey	Health Issue	300
2019	1	1	10/01/2019	1	Yoga Shivir in Village	Health Issue	250
2019	1	1	23/01/2019	1	Voter Awarness Caump	Voter Awarness	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Importance of yoga in human life	19/11/2018	19/11/2018	155
Celebration of Hindi diwas	14/11/2018	14/11/2018	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• LPG fuel is used in chemistry laboratory every possible effort is made to make college campus Eco friendly.. • Plantation in college campus and outdoor college campus by NSS units. • Students are very careful to reduced the wastage of water and electricity by ensuring switch off. • Less use of fossil fuel in generator by using maximum number of inverter in all departments. • Students

are motivated to join the library to lesser purchasing of books.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Student seminars organized regularly in college on various recent topics. 2- Student monitoring system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1- The college located in the heart of the city. 2- The college is providing quality education number of girls from different backgrounds and thereby making them sincere and responsible citizens and self-dependent. 3- This institution has been an important contributor to the development of womens education with the motive of making them productive and responsible citizens. 4- the College has excellent learned faculty in every department.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1 To organize a seminar on a national level. 2 To increase the number and use of ICT equipment. 3 Plan to organize a workshop on self-reliant India and on Indian culture. 4 Faculty members are motivated for qualitative research work. 5 To Sanctities students on pollution-free environment issue clean and green campus. 6 Efforts to be made for recruitment of a sectioned number of faculty.